



African Mathematics Millennium Science Initiative(AMMSI) by W. Ogana

**Programme Director** 

**Brief History** 

World Bank/SIG meeting in February 2000

Formation of African MSI Task Force

Several meetings culminating in a meeting in Kampala, Uganda in January 2002 Priority areas established by the Kampala meeting for initial stage of African MSI:

Instrumentation & Information Technology
 Biotechnology
 Mathematics

### African Mathematics Millennium Science Initiative (AMMSI)

Writing Group constituted in January 2003 to prepare a draft proposal for the first 5 years of operation of AMMSI

### Writing Group Members

- Professor Wandera Ogana (Chairman) University of Nairobi, Kenya
- Professor Edward Lungu University Botswana, Botswana
- Professor David Bekolle University of Yaounde 1, Cameroon
- Professor Sunday Iyahen
  National Mathematics Centre, Nigeria
- Professor Leif Abrahamson Uppsala University, Sweden
- Dr. Alan Anderson, USA (grant-writer, non-voting)

## **AMMSI Writing Group Proposal**

#### S-Year proposal

#### Balancing various activities subject to funding

**\*** Forwarded to SIG in December 2003

Submitted for funding consideration

# **Current Situation**

Funding from various sources for activities (since 2005)

Agreement to operate as an autonomous programme of the African Academy of Sciences (March 2007)

AMMSI conducts its activities through individuals in existing institutions

# **AMMSI Goal**

Nurture the next generation of African mathematicians and mathematical leadership

# **OBJECTIVES**

- **\*** Training and Education
- \* Research
- Linkages and Networking
- **\*** Outreach and Public Education
- **\*** Information and Communication Technologies (ICT)

# Advanced mathematics training and education in the African continent

Support existing centers of quality through:

- Postgraduate training (M.Sc./Ph.D; Tutorial Fellows/Graduate Assistants)
- Postdoctoral fellowships
- In-service training and short courses for university lecturers
- Visiting lectureship programmes
- Acquisition of textbooks, electronic access to journals
- Regional access to postgraduate courses

Research in mathematics and mathematics education, including interdisciplinary research in areas involving application of mathematics

Basic and applied research, with special emphasis on multidisciplinary projects

Planning and design of research projects

Participation in international research projects involving application of mathematics

Regional conference support

*Access to electronic communication and international journals* 

\* Local and international research mentoring

Linkages and networking

--necessary to leverage all available resources

- African Mathematical Union
- African Institute of Mathematical Sciences (<u>www.aims.ac.za</u>/)
  (joint application for NEPAD Center of Excellence)
- National/regional mathematics organizations
- Organisation/attendance of professional meetings
- Databases and websites, "Clearinghouse of African Mathematics"
- ✤ Facilitate exchange of students and staff

# Outreach and Public Education

- AMMSI Prize for excellence in research and distinguished contribution to mathematics
- The African woman in mathematics
- University/government/private sector interaction
- Public lectures and exhibitions that provide non-technical exposition of mathematics
- Mathematics Olympiads (National, Regional, International)

Information and Communication Technologies (ICT)

ICT for university research: scientific literature, computing resources, fast internet access etc.

ICT for university education: computer hardware and software, distance learning tools etc.

ICT for schools: computers and other technologies etc.

### **ADMINISTRATIVE STRUCTURE**

- Distributed network with 5 regional offices:
  - Central Africa
  - Eastern Africa
  - Southern Africa
  - Western Africa (Zone 1)
  - Western Africa (Zone 2)
- Programme Committee
- Selection and Evaluation Committee

# **AMMSI Programme Committee**

- Professor Wandera Ogana (Chairman) University of Nairobi, Kenya
- Professor David Bekolle University of Yaounde 1, Cameroon
- Professor Samwel Ilori

University of Ibadan, Nigeria

- Professor Professor Edward Lungu University Botswana, Botswana
- Professor Mary Niane

Université Gaston Berger de Saint-Louis, Senegal

# Selection and Evaluation Committee

(Fellowship candidates selection; Research projects selection and evaluation)

• Augustin Banyaga

Pennsylvania State University, USA

Bernt Oksendal

University of Oslo, Norway

Hamidou Toure

University of Burkina Faso

# **ACTIVITIES TO DATE**

#### **RESEARCH/VISITING FELLOWSHIPS**

- Awarded 5 Fellowships each in 2005 and 2006
- Fellowship amount US \$ 3,000
- Amount increased to US \$ 5,000 in 2007
- Announcement for 2007 Fellowships to be out this week --- Online applications

#### **POSTGRADUATE SCHOLARSHIPS**

- Every year each AMMSI Region has US \$ 6,000
- Awarded 54 and 57 partial scholarships during 2005 and 2006, respectively, with amounts ranging from US \$ 300 to US \$ 1,000
- Maximum scholarship amounts raised to US \$ 2,000 from 2007
- Announcements for 2007 scholarships to be out this week
  --- Online applications

#### **SUPPORT OF SCIENTIFIC MEETINGS**

- Conference in Porto Novo, Benin
  - ✓ 10 17 August 2005
  - ✓ Representation Theory in Geometry and Physics
- Conference and Workshop in Nairobi, Kenya
  - 4 10 December 2006
  - General Conference followed by Mathematical Biology Workshop
- SAMSA Conference in Windhoek, Namibia, November 2007

CONFERENCE SUPPORT TO POSTGRADUATE STUDENTS

- Support by the London Mathematical Society for several postgraduate students, each, to attend the following:
  - ✓ Conference in Benin, August 2005
  - ✓ GIRAGA meeting, Cameroon, September 2006
  - SAMSA Conference, Botswana, November 2006
  - ✓ Conference & Workshop, Kenya, December 2006

#### MENTORING AFRICAN RESEARCH IN MATHEMATICS (MARM)

- Promote mentoring relationships between mathematicians in other continents and sub-Saharan African colleagues, together with their students.
- Promote collaboration in mathematical research and in mathematics education
- Create joint research projects and cultivate longer-term partnerships between institutions in Africa and those elsewhere

#### MARM (Continued)

- First call for expressions of interest was in late 2005
- 11 institutions responded
- Following selected and are participating:
  - \* Addis Ababa University, Ethiopia
  - University of Buea, Cameroon
  - Kwame Nkurumah University of Science & Technology, Ghana
- Second call was in late 2006; 12 institutions responded; Selection ongoing

#### **SUPPORTING ORGANIZATIONS**

### Financial support:

- Mellon Foundation
- Nuffield Foundation
- Leverhulme Trust
- **\*** US National Committee on Mathematics
- Condon Mathematical Society
- International Mathematical Union (IMU)

#### **SUPPORTING ORGANIZATIONS (Cont.)**

- Office space, facilities, or general administrative support:
  - Universite Gaston Berger, Senegal
  - University of Botswana, Botswana
  - University of Ibadan, Nigeria
  - University of Nairobi, Kenya
  - University of Ngaoundere, Cameroon
  - Science Initiative Group (SIG)

#### LINKS AND PARTNERSHIPS

#### African Academy of Sciences (AAS)

- Autonomous programme of AAS
- Administrative and financial services by AAS
- Access to African Union countries
- Solution of the second seco

### Memorandum of collaboration with AESEDA

- Alliance for Earth Sciences, Engineering & Development in Africa
- Coordinated from Penn State University
- Committee member of 2iE

### **EXPERIENCE (+VE)**

- Making a difference to professional careers through Fellowships
- Making a difference to academic future through Scholarships
- Enabling staff and institutions in different continents to collaborate through MARM
- Providing opportunities for younger researchers to participate in conferences

### **ROOM FOR IMPROVEMENT**

- Limited funds, hence small scholarship awards, and lack of diversification of activities
- Administrative structure in 5 regions
- Lack of strong secretariat funding constraints
- Incorporating Anglophone-Francophone interaction in administrative structure
- Transfer of funds to awardees -- nightmare
- Slow response by institutions and individuals to announcements
- Slow submission of reports by awardees
- Communication problems poor database

